

**ANNUAL REPORT**

**2010-2011**

**MESSAGE FROM THE PRESIDENT**

“Call us to hear the voices that challenge” was the theme of the 2010-2011 academic year.

Nationally and globally, it has been a year of challenge to which we have responded in advocacy, action and prayer. As you read our Annual Report, it is my prayer that you will view our small and unique institution as a ray of hope for our world.

We continue to rely upon the prayers and support of all of you. Rejoice with us as we continue this important ministry and pray:

*“May God who began this good work bring it to its fullness.”*

Sister Joseph Spring, SCC  
President

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## ANNUAL REPORT

Assumption College for Sisters (ACS), owned and operated by the Sisters of Christian Charity since 1953, continues to embody the philosophy of Blessed Pauline von Mallinckrodt, foundress of the Sisters of Christian Charity, an international religious congregation.

The college “exists primarily to educate women called to a life of consecration to God and of service in the Roman Catholic Church.” (Mission statement) Our mission is the very reason we exist. It is who we are.

Licensed in 1953 by the Commission on Higher Education of the State of New Jersey, the College has roots that reach back over a century and a half to a wise, saintly woman, Blessed Pauline von Mallinckrodt (1817-1881) who founded the Sisters of Christian Charity in 1849. Convinced of the surpassing value of the ministry of education, Mother Pauline required her young Sisters to become as well qualified professionally as their contemporary lay counterparts. Simultaneously intent on their religious formation, she provided for an integrated program of spiritual, intellectual, and cultural development.

Upon the dissolution of nearly twenty institutions during Germany’s *Kulturkampf* under Chancellor Otto von Bismark (c.1870-1874), Pauline von Mallinckrodt responded to the needs of the Church in the Americas. Despite the obvious challenges of distance and language, the foundress retained her commitment to a holistic education of the young Sisters. Already in 1873, the new Motherhouse in Wilkes-Barre, Pennsylvania, housed the Mallinckrodt Normal School affiliated with the Bloomsburg Normal School (today Bloomsburg University).

Growth of the Sisters of Christian Charity in North America resulted in the creation of two provinces: one in Wilmette, Illinois, and the other in Mendham, New Jersey. Superiors immediately integrated the academic development of the young women entering the congregation with their religious formation. In Mendham, Seton Hall College (now University) allowed the Sisters to function as an extension of its institution until the Society of the Sisters of Christian Charity, under provision of its charter of incorporation, replaced the extension with Assumption Junior College, approved by the State in 1953. In 1961, this institution, newly entitled Assumption College for Sisters, was incorporated as a separate legal entity, authorized to confer appropriate academic degrees on women religious and those in initial formation as religious.

In 1965 Assumption College for Sisters merited accreditation from Middle States Association of Colleges and Schools. This status was renewed decennially until the present day.

Postulants, novices and temporary professed Sisters constituted the student body until the fall of 1968 when enrollment was augmented by neighboring religious congregations as well as by Sisters who were refugees from Saigon, Vietnam. When the number of women entering religious life declined in the 1970’s administrators reached out to local communities who gradually began enrolling Sisters at Assumption College for Sisters. In addition the number of Sisters from developing nations who were offered full scholarships grew until the present time where a quota of 25 is maintained.

The goals of Assumption College for Sisters clearly support its mission.

### • Integrated Religious Formation

Assumption College for Sisters continues to exist as a unique institution of higher learning. Licensed by the Commission on Higher Education of the State of New Jersey and accredited by the Middle States Commission on Higher education, ACS is committed to academic excellence and religious formation of its students.

Through an integrated curriculum giving priority to sound theology and classic philosophy, the liberal arts program allows students to discover compatibility of the truths of natural reason and of the Catholic faith. It prepares them both for further study and for future service in the Church by broadening their minds, by developing a sense of integrity and responsibility, and by acquiring effective communication skills.

Faculty strive to enhance the religious formation of students within the context of their own distinctive community charisms. In various classes, students are asked to research and present the history and charism of their congregations, thus enriching all.

The serene, friendly, prayerful atmosphere at Assumption College for Sisters fosters intellectual growth, the religious vocation of the students, and the fulfillment of each one’s personal potential. A spirit of cooperation rather than competition characterizes relationships at ACS. Class participation, group projects, and cocurricular activities foster this spirit and serve to prepare students for their future ministry of service.

### • Leadership

Religious women, in particular, take to heart the message of Pope Benedict XVI when he spoke to leaders of Catholic colleges and universities. “They [our institutions] become places in which God’s active presence in human affairs is recognized and in which every young person discovers the joy of entering into Christ and being for others.”

Students and faculty of Assumption College for Sisters are aware of the nature of the institution: that of a Sister formation college. They realize that they are preparing for future ministry in which they will take active leadership roles. Students are encouraged to take leadership roles among themselves as they prepare for various events and projects in the academic sphere. Catholic higher education plays an important role in society in shaping the leaders of tomorrow.

### • Community

“Community is at the heart of Christian education, not simply as a concept to be taught, but as a reality to be lived. Through education, all must be moved to build community in all areas of life; they can do this best if they have learned the meaning of community by experiencing it. Formed by this experience, they are better able to build community in their families, their places of work, their neighborhoods, their nation, their world.” (To Teach as Jesus Did, NCCB, 1972, #23)

ACS students come from 11 different countries and speak many different languages: English, their county’s official language, as well as their tribal languages. Despite this diversity, the interaction between and among students and faculty is exceptionally positive and enriching.

Shared commitment to Gospel values demonstrates itself in such activities as collegial decision making, mutual support in college projects, interest in the various countries and communities represented in the student body, and incorporation of the native languages and customs of the students in the liturgy and other celebrations and programs.

- **Service**

The mission of the Church is to continue the mission of Jesus; that is, to continue the presence and growth of the Kingdom of God on earth. Students of Assumption College are convinced that this is the meaning of service. "The Church is a servant community in which those who hunger are to be filled; the ignorant are to be taught; the homeless to receive shelter; the sick cared for; the distressed consoled; the oppressed set free—all so that men and women may more fully realize their human potential and more readily enjoy life with God now and eternally." (To Teach as Jesus Did, NCCB, 1972, #28)

Service is essential to the lifestyle of a religious and as such, is inherent in the lifestyle of the students at ACS. As a goal of the College, service helps to account for the uniqueness of this institution. At the College service takes such forms as response to the needs of hospitality at the Motherhouse and the two local retreat centers, providing peer tutoring, regular maintenance of living areas, and similar needs. Resulting from the religious training received in their local congregations, students are eager to be of service wherever and whenever the need presents itself.

During the course of the year, several students visited a local nursing home on a regular basis, bringing joy and companionship to the elderly and shut-ins.

Sisters of Christian Charity of the Motherhouse community are examples of service. Each day, many Sisters make themselves available to students who may need extra help with navigating the intricacies of the English language, thus positively impacting their studies.

- **Social Justice**

Capitalizing on the diversity of culture, programs focus on the global nature of the school community. A global perspective is an integral part of each course. Issues faced by the students' congregations in their home countries, especially women's issues, are frequently topics for class discussion and research.

As part of the Field Experience (two weeks of ministry with Sisters of Christian Charity) students have an opportunity to work among both the economically and the spiritually poor.

During the course of the academic year, students had an unexpected opportunity to reach out to schools and orphanages staffed by their religious congregations in their native lands. The initiative of a West Morris Mendham High School sophomore was the catalyst for providing over 40 large boxes of soccer uniforms to be shipped to these various institutions. Students provided the information and helped wrap and ship the boxes. They are also working in conjunction with this high school student to prepare webpages on the congregations' works.

## Curriculum

The liberal arts curriculum provides the principal vehicle of academic instruction at Assumption College for Sisters. Approved by the Commission on Higher Education of the State of New Jersey, the curriculum gives priority to Catholic theology and philosophy. The curriculum at Assumption College for Sisters is designed to reflect a global perspective that incorporates an awareness of and respect for the viewpoints, cultures, and customs of all peoples. The study of the liberal arts enlivens the students' appreciation of their rich human heritage as it brings into focus the intrinsic unity of all people.

Taking its guidance from the 1972 document "To Teach as Jesus Did" as well as the more recent one, "Ex Corde Ecclesiae", "the Catholic college or university seeks to give the authentic Christian message an institutional presence in the academic world...Christian commitment will characterize this academic community. While fully maintaining the autonomy concomitant to its being a college or university, the institution will manifest fidelity to the teaching of Jesus Christ as transmitted by His Church. The advancement of Christian thought will be the object of institutional commitment. The human sciences will be examined in light of Catholic faith. The best of the Christian intellectual and spiritual tradition will be blended with the special dynamism of contemporary higher education in a way that enriches both." (To Teach as Jesus Did, NCCB, 1972, #73)

Reason and faith, intellect and compassion journey together at ACS. The treasures of human knowledge are shared with the students. This inspires them on their journey to seek the good, the true and the beautiful. As Pope John Paul II has said, our mandate as a Catholic college is to search for the truth already knowing the Source of the Truth.

ACS offers its students an associate degree in the liberal arts in preparation for future professional studies which aim at the acquisition of those special skills necessary for the achievement of particular tasks. The liberally educated person has learned how to learn. He/she possesses those skills indispensable to all learning, including the ability to think clearly, logically, and profoundly as well as the ability to communicate effectively, both in writing and speaking. The liberal arts courses are calculated to give the student an overall vision and understanding of the nature and meaning of human life itself. Professional specialized studies cannot substitute for those in the liberal arts. Of themselves they cannot constitute an authentic education. Though they provide students with the means of getting things done, they cannot provide the light needed to choose what it is that should be done.

The courses of the liberal arts curriculum at ACS are categorized in the four following divisions: humanities, natural science and mathematics, social science, and theology and philosophy. Through courses in English, history, and the fine arts, the division of the humanities introduces students to their rich human heritage, increasing their understanding and appreciation of various cultures rooted in an intrinsic unity. Also included in this division are courses in English as a Second Language to prepare international students to mainstream into academic work.

Through courses in natural science and mathematics students acquire a degree of literacy in these disciplines, a wholesome spirit of inquiry; the ability to think logically, analytically, and objectively; knowledge of the fundamentals of biology and chemistry, and a sense of responsibility for the wise and intelligent use of world resources.

As the name indicates, the division of social sciences examines the relationship of the human person with self, others, and the environment. It allows the student to develop the technological skills needed for further study and for communication.

Theology and philosophy are the integrating force of the curriculum. They lead the student to a more comprehensive knowledge of the Catholic faith and an appreciation of its intelligibility. Students develop a more mature faith as they grow in an awareness of the relationship between faith and reason. With a better understanding of God and their relationship with the Lord, also comes a deeper appreciation of their vocation as professed religious.

All curricular offerings are faithful to the mission and goals of Assumption College for Sisters.

## Enrollment

Any woman who has been accepted for membership by a Catholic religious community can apply for admission to Assumption College for Sisters, regardless of race, color, or national origin. Women who are in a serious discernment process, with the recommendation of a vocation or spiritual director, may also apply, though they are not part of a formation program. Lay persons may register for theology and philosophy courses and may audit other courses.

In recent years, ACS has welcomed an increasing number of women religious from Africa and Asia as full-time resident students. Although the Sisters of Christian Charity had been accustomed to sponsoring a few international students periodically since 1968, the recent increase in students from developing nations represents a new direction in the College's mission of educating women religious. Since 2004, the Sisters of Christian Charity (the sponsoring congregation) and ACS have committed to sponsoring twenty-five Sisters from developing nations on an annual basis.

Taking the lead from the Union of International Superiors General, the theme "Call us to Hear the Voices that Challenge" was selected for the new academic year. Faculty and students, religious women, are called to be both mystics and prophets, those who hear the Word of God and those who act on it. During the Fall Semester, enrollment peaked at 54 students, including both full-time and part-time: 25 international students, 8 Sisters of Christian Charity, 15 Sisters from local religious communities, and 6 lay students.

Student enrollment was comprised of 16 different religious congregations representing 11 different countries. The following communities were enrolled:

- African Benedictine Sisters
- Benedictine Sisters of St. Agnes
- Bene Maria Sisters
- Congregation of the Lovers of the Holy Cross
- Daughters of Mary
- Daughters of Mary Help of Christians
- Daughters of Our Lady of the Holy Rosary
- Daughters of Our Lady of the Visitation
- Daughters of St. Francis of Assisi
- Franciscan Sisters of St. Bernadette
- Holy Spirit Sisters
- Lovers of the Holy Cross
- Missionary Sisters of the Precious Blood
- Our Lady Queen of the Apostles of Mbeya
- Sisters of Christian Charity
- Vocationist Sisters

## Administration and Faculty

The opening faculty meeting served to welcome back all ACS instructors. A new instructor of College English I was hired as well as an instructor in Computer Applications. A new instructor for College English II and of Drawing (Fine Arts course) were welcomed in the second semester.

At each faculty meeting during the course of the academic year, the Goals of Assumption College for Sisters as delineated in the College Bulletin were discussed according to the format:

How do we do this?

How could we do this better?

At the conclusion of the academic year, ACS bade farewell to Sister Julitta Heinen, associated with the College for over 35 years and who served as president for seven of those years and to Sister Immaculata Arbolino, instructor of Health and Wellness. Both women contributed much to ACS during their time of ministry here and will remain at the Motherhouse of the Sisters of Christian Charity in various capacities, still expressing willingness to be of service to the college community.

## Alumnae Achievements

Ten new members were added to the cadre of ACS alumnae with Graduation 2011. All have received an AA degree and eight have been granted scholarships to the following institutions of higher learning:

College of Saint Elizabeth; Convent Station, NJ

D'Youville College; Buffalo, NY

Felician College; Lodi, NJ

Silver Lake College; Manitowoc, WI

St. Bonaventure University, Olean, NY

One graduate, already an LPN, will resume her ministry in that capacity. Another will continue in her initial religious formation as a Sister of Christian Charity.

During the course of their senior year at the College of Saint Elizabeth, two Sisters of Christian Charity, (ACS '09), were inducted into Kappa Delta Pi, the International Educational Honor Society. They graduated with highest honors, achieving a BA in Education and Theology.

In addition, one of the graduates was nominated to the New Jersey Department of Education and the New Jersey Association of Colleges for Teacher Education as a Distinguished Student Teacher.

Five Salesian novices and one SCC postulant received their Certificates in Theological Studies during the commencement exercises.

## Academic and Cultural Enrichment

September 21 was the UN sponsored International Day of Peace. Student representatives from various nations provided reflections on what PEACE means to the people of their nations. It is part of the mission of ACS to send women into the world bearing gifts of love and peace as well as a commitment of goodness—a vision destined to carry them far beyond the hills of Mendham into schools, hospitals, orphanages and social agencies here and abroad—everywhere there is a need for service.

Two international students from South Africa had the privilege of meeting the Rev. Mpho Tutu, daughter of Archbishop Desmond Tutu. She personally engaged them in conversation in Zulu, their native language, and autographed a book co-authored by her and her father, *Made for Goodness*.

Other international students from Tanzania and Kenya met Rwandan genocide survivor, Immaculee Ilibagiza. She, too, autographed her book, *Left to Tell*, one of the texts used in the Th 203 Moral Theology course.

In tandem with the Beatification of Blessed John Henry Newman, ACS professor Dr. JoAnne Sylva presented a lecture based on her new book, *How Italy and Her People Shaped Cardinal Newman*. This was followed by a viewing of the film, *John Henry Newman: The Littlemore Years*.

A local pastor generously provided a bus for students and faculty to view the traveling exhibit, "Women and Spirit: Catholic Sisters in America" housed at Ellis Island Immigration Museum. The exhibit chronicled how a small group of innovative American women helped shape the nation's social and cultural landscape. In addition, it portrayed the Sisters' quiet courage during many dramatic moments in United States history.

Students of the ESL 101 course visited Morris Museum to view two special exhibits: "Musical Machines and Living Dolls" and the "Legacy of Currier and Ives." They enjoyed special luncheon at an American restaurant in keeping with the purpose of the course which is "designed to immerse students in the experience of living in the United States. With an emphasis on enhancing conversational skills, the study will include an examination of American history, culture and traditions."

ACS hosted a special documentary on Archbishop Fulton J. Sheen entitled "Servant of All". On hand to answer questions following the screening were Sister Marlene Brownnett, SHCJ, former staff member and Dr. Yolanda Hollinger, a relative of the late Archbishop.

Jose Obando, the Salsa Consultant for the Musical Instrument Department of The Metropolitan Museum of Art, entertained the FA 101 World Music Class with a lecture and video-concert featuring Salsa, an American music genre amalgamated by the Puerto Ricans in Spanish Harlem of New York City. The program entitled Catholicism Salsa presented instruments, music, and lyrics used in the African, Taino and Spanish Catholic rituals that provide a base for Salsa.

Sister Karen Marie Benfer, SCC, ACS class of 2009 and 2011 graduate of the College of Saint Elizabeth, Convent Station, NJ, presented her research to the Sisters of Christian Charity at Mallinckrodt Convent. In her studies, she focused on the historical, political, religious, and educational background of the various Latino ethnic groups that have immigrated into the United States. The current issue of immigration involving the Hispanic population was examined through these different perspectives. This was synthesized and delivered through a PowerPoint presentation.

An area Catholic school spent the month of March studying about Africa. One of the school parents immediately thought of the international students from Assumption College for Sisters as a primary source. Eight ACS students introduced themselves and their country of origin, in this case South Africa and Tanzania. They then explained the musical instruments they would use while demonstrating some of their tribal dancing.

Students from the Ed 103 class, Personal Computer Applications, toured the magnificent St. Patrick's Cathedral in New York and then stopped to see Rockefeller Center stopping at the Channel Gardens, the skating rink and the statue of Prometheus. The main destination of the day was a visit to Sony Wonder Technology Center, Madison Avenue. Students participated in the interactive display of the history of technology.

Liberty Science Center was the destination for the Sc102 Introduction to Biology class. Accompanied by their professor, students explored contemporary topics in biology and chemistry, employing critical thinking skills learned in the classroom, engaging with scientific text, and reviewing for the final exam.

Several faculty and students attended a lecture at Fordham University entitled "The Case for Investing in Women: 40 Years of Perspectives from the World's Largest NGO" presented by Susan Davis, President and CEO, BRAC USA. Ms. Davis is a pioneer in developing holistic approaches to address complicated social needs.

A registered nurse, offered the HeartSaver AED training course to several faculty and students at ACS. The intention of this course was to teach lay rescuers how to recognize and treat life-threatening emergencies, including cardiac arrest and choking for adult, child and infant victims as well as the use of an AED for adult cardiac arrest victims.

Students of ESL 108, Independent English Study and ESL Hi102, World Civilization II classes shared a trip to Newark to view in real life one of the glories of history and the Catholic Church. The Gothic Cathedral "came alive" at Sacred Heart Basilica, Newark, NJ. An excellent guide gave a review of Church history before taking the group on a tour of the cathedral.

At the close of the school year, all underclassmen participated in the annual Health and Wellness Seminar. Guest lecturers addressed various topics related to maintaining a healthy mind, body, soul balance: good dental health, heart health, good nutrition, and proper exercise.

## Public Relations and Outreach

Assumption College for Sisters students were the "face" of ACS many times during the course of the academic year. They served as hostesses for the two major fundraisers: the Ronan Tynan Concert and the Caring Basket Gala. They entertained guests through song at these events as well as at the Paterson (NJ) Diocesan Christmas Concert and at the Sisters of Christian Charity Lay Associate Covenant Day.

During the course of the year, they were invited to participate in the weekend liturgies at Our Lady Queen of Peace Church, Maywood, NJ; Sts. Peter and Paul Church, Hoboken, NJ; St. Peter the Apostle Church, Parsippany, NJ; Our Lady of the Lake Parish, Mount Arlington, NJ. They added an international flavor with their singing and liturgical dancing.

Archbishop Francis Assisi Chullikatt JCD, the new Permanent Observer of the Holy See to the United Nations in New York, visited the College in February. Archbishop joined the students and Sisters of the Motherhouse for lunch, had a tour of the college and addressed the student body. He reminded his audience that as ambassador of Pope Benedict XVI he speaks his message. He highlighted three of Pope Benedict XVI's recent addresses: World Mission Day, World Day of Peace, and World Day of Prayer for Consecrated Life. Connecting the words of the foundress of the Sisters of Christian Charity, Pauline von Mallinckrodt "It is a great grace that God should permit us to assist in the spread of His kingdom", he reminded the students that we have an urgent task, to become new apostles.

Msgr. Robert Meyer, former ACS Trustee, invited four students to minister in Sts. Peter and Paul Parish during the summer months. Once again, they were the "face" of the college to the larger Christian community.

The international students participated in the annual "field experience", during which they participated in the various ministries of the Sisters of Christian Charity. Using skills gained in their ESL classes, in Fundamentals of Public Speaking, and in Cultural Foundations, coupled with their own personal talents, they presented information about their native countries and shared some of their music and customs with the students in the elementary schools they visited as well as with the Sisters at our Holy Family Convent and Infirmary. They in turn, benefitted from observation of teaching techniques and nursing care for the elderly.

The college newsletter, *Assumption's Current Sharings*, continues to be the main vehicle for public relations. Through this newsletter, e-mail addresses are being collected in order to provide updates between the quarterly issues.

In yet another "outreach", the Annual Fund was initiated. Through the introductory letter the story of Assumption College for Sisters was shared with all on the mailing list while at the same time, inviting recipients to become part of the mission through their prayer or through a financial contribution.

Shortly before Graduation Day, the president of the Association of Catholic Colleges and Universities, Dr. Michael Galligan-Stierle, visited the College since he was in the area. This organization represents United States Catholic colleges and universities in work with the United States Conference of Catholic Bishops and the Congregation for Catholic Education of the Holy See; and to the US Secretariat for Higher Education and the US Department of Education. Assumption College for Sisters was honored to give Dr. Galligan-Stierle a tour of the institute and to have him meet many of the students.

The ACS website, both colorful and informative, hosts photos of fundraisers and other College events. Through the efforts of our public relations person, there has been great success in getting news and feature stories in various local newspapers. ACS continues to seek avenues of involvement and opportunities for good public relations.

## Gifts and Updates

With the purchase of a new server to replace the one in use, it was now possible for students to successfully use the additional levels of Rosetta Stone for English.

Also in the area of technology, a friend of ACS donated six computers; several generous benefactors provided the college with funding to purchase ten new laptops for student use.

Many donations were received in the form of Memorial Scholarships and "Sponsor a Sister."

A pre-owned Ford Windstar Mini-van was donated to ACS.

The Conrad N. Hilton Fund for Sisters granted ACS \$10,000 to fund the position of Coordinator of International Resident Student Services as well as the purchase of student supplies.

The Sisters of Christian Charity Director of Sponsorship, also a Trustee of the College, has been providing Board In-Service. As a result of several Board meetings, it has been decided to re-structure the ACS Board of Trustees to bring it into alignment with current "best practices" for Boards of higher education. This re-structuring will be the task of 2011-2012.

## Finances

Through the generosity of friends of Assumption College for Sister, two Sisters received total scholarships for the academic year. Several others received partial scholarships. The interest from the Memorial Scholarships continues to be used to provide partial scholarships for international students.

The Fall 50/50 raffle was replaced by the Annual Fund, netting \$38,557 to date. As the name implies, this will be an annual appeal.

Proceeds from the Tenth Annual Caring Basket Gala amounted to \$112,994. The event was a great fund-raiser and friend-raiser. This year's honorees were:

Education: Msgr. Kieran McHugh, president,  
Pope John XXIII High School, Sparta, NJ  
Family Life: Frances and Robert Cavaleiro, Catholic  
Book Publishing Corporation  
Servant Leader: Dr. Brian Byerl, MD, Neurosurgeon,  
Overlook Hospital; Deacon, Assumption Parish, Morristown, NJ.

Due to the efforts of and outstanding committee spearheaded by an ACS Trustee, a generous benefactor of ACS, and the Assistant to the President for Development, Ronan Tynan drew a crowd of over 500 people. A lovely feature of such a wonderful event was the invitation to the student body to perform one musical selection. Students from the various African nations also performed a native song and dance. The financial success of this concert enabled Assumption College for Sisters to be on more sound financial footing. The Board of Trustees voted on the resolution to contribute 10% of each fundraiser to the Endowment Fund.

Student room and board for 25 international students would amount to \$100,000 annually. Total contributed salaries of SCC teachers would amount to \$59,253 for the 2011-2012 academic year, based upon current faculty salary and Paterson Diocesan stipend. The Board of Trustees also voted on the resolution to enhance the college contributions to the Sisters of Christian Charity for student room and board as well as to begin paying for SCC faculty and administration for what had previously been deemed contributed services.

The total operating annual budget for Assumption College for Sisters is \$340,000, excluding contributed services.

## Conclusion

As ACS begins to celebrate 50 years of incorporation as Assumption College for Sisters, it prides itself on remaining the embodiment of the heritage received from Blessed Pauline von Mallinckrodt, foundress of the Sisters of Christian Charity. It witnesses to her conviction that the Sisters should be well prepared, both spiritually and professionally to spread the Kingdom of God through sound education, from which, in her words, "flows the temporal and eternal welfare of the individual and of society." Assumption College for Sisters, convinced of the need and relevance of its mission and relying on the providence of God for light and strength, is determined to respond thoughtfully and vigorously to the needs of the times by preparing women religious for a lifetime of consecrated service to God's people, particularly through education and healthcare. ACS alumnae will continue to touch countless minds and hearts.

As you read this report, we ask you to help us thank God for his manifold blessings on ACS and ask His blessing for its continuance into the future.

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Sister Joseph Spring, SCC  
President, Assumption College for Sisters

August 2011

## Governance

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